### Outcomes: What will success look like for our school?

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-track for graduation</td>
<td>67% of 10th grade students meet the College &amp; Career Readiness benchmarks on the PSAT</td>
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<tr>
<td>Student success skills</td>
<td>Increase the percentage of students who demonstrate a growth mindset to 70%</td>
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<tr>
<td>Freshman Flight Program</td>
<td>All 9th grade students will receive targeted instruction and strategies for longitudinal success</td>
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<tr>
<td>Social Emotional Learning</td>
<td>Milton High School will look to utilize the CASEL SEL framework and integrate the five (5) core competencies into the daily student experience</td>
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<tr>
<td>Staff engagement</td>
<td>Increase the percentage of employees who would recommend Milton High School as a place to work to a family member or friend</td>
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<tr>
<td>Interpersonal Relationships</td>
<td>Increase the percentage of families who strongly agree that their student feels connected to Milton through interpersonal relationships</td>
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<tr>
<td>Parent Connectedness</td>
<td>Increase the percentage of parents who strongly agree that they are interpedently connected to the schools strategic initiatives</td>
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<tr>
<td>Partnerships</td>
<td>Increase the number of impactful partnerships that align to school goals</td>
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<tr>
<td>Faculty &amp; Staff Recognition</td>
<td>Continue the ongoing faculty and staff appreciation and recognition initiatives with the support of the Milton PTO.</td>
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<tr>
<td>Positive Behavior Intervention Supports (PBIS)</td>
<td>Implement proactive approaches to the behavioral, emotional, academic and cultural development of students</td>
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<tr>
<td>Parent University</td>
<td>Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence</td>
</tr>
<tr>
<td>Community Champions</td>
<td>Cultivate and sustain community champions to support student achievement</td>
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<tr>
<td>Effective budgeting</td>
<td>Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals</td>
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<tr>
<td>Transparent and efficient management of local funds</td>
<td>Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils</td>
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### Initiatives: What will we do to achieve success?

<table>
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<tr>
<th>Initiative</th>
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<tr>
<td>FISCAL RESPONSIBILITY</td>
<td>We manage and protect public funds and assets through efficient and effective use of available resources</td>
</tr>
<tr>
<td>STUDENT ACHIEVEMENT</td>
<td>We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation</td>
</tr>
<tr>
<td>PEOPLE AND CULTURE</td>
<td>We provide a welcoming environment and positive school and district culture for students, families and employees</td>
</tr>
<tr>
<td>COMMUNITY COLLABORATION</td>
<td>We engage families, community members, and civic organizations as active partners.</td>
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</tbody>
</table>
**Milton High School**

**Initiatives:** What will we do to achieve success?

**Freshman Flight Program**
- Provide students the tools, strategies and learning environments to build the essential skills necessary to pursue their paths of choice
- Train increased number of teachers in AVID strategies focused on Organizational Skills and College Readiness.

**Social Emotional Learning**
- Build student resiliency by increasing 5 Core Student Competencies relative to Social Emotional Learning (SEL)
- Expand counseling program to incorporate peer-mentor programs and additional SEL workshops and awareness nights.

**Critical actions:** What major actions will we complete and by when?

**Evidence of progress:** How will we know that the initiative is working?

- Increase number of freshman on track to graduate at end of fall/spring semesters
- Increase the percentage of students scoring in the low risk or above average performance bands on FastBridge
- Improve freshman attendance rates.
- Increase percentage of students who demonstrate grade-level appropriate literacy skills

- Decrease number of students who report at risk behaviors on the GA student health survey.
- Increase student and parent attendance at community-based events focused on mental health awareness.

**Outcomes:** What will success look like for our school?

- On-track for graduation: 67% of 10th grade students meet the College & Career Readiness benchmarks on the PSAT
- Student success skills: Increase the percentage of students who demonstrate a growth mindset to 70%
Milton High School

Initiatives: What will we do to achieve success?

Positive Behavior Intervention Supports (PBIS)

Critical actions: What major actions will we complete and by when?

- Positive Behavior Intervention program designed to improve relationships between students and teachers
- Expand positive student recognition program to celebrate higher number of student successes
- Implement parent outreach and communication program to keep parents informed and improve relationships

Evidence of progress: How will we know that the initiative is working?

- Decrease the number of disciplinary infractions (OSS, ISS, referrals)
- Track parent communication (MailChimp, school messenger, etc.) and see an increase in viewership of messages

Outcomes: What will success look like for our school?

Interpersonal Relationships: Increase the percentage of families who strongly agree that their student feels connected to Milton through interpersonal relationships

Faculty & Staff Recognition

• Implement New Teacher Induction program designed to give support, coaching, and professional development to new teachers
• Recognize and honor employees for reaching specific goals or producing high quality results in the workplace
• Expand teacher recognition program to celebrate work of all teachers
• Identify teacher leader opportunities for veteran teachers to share and grow with faculty

• Increase the number of teachers that stay with Milton High School after one year
• Increase the number of teachers with school-based leadership roles
• By end of first semester- celebrate at least 50% of staff, by end of year celebrate 100% of staff

Staff engagement: Increase the percentage of employees who would recommend Milton High School as a place to work to a family member or friend

Strategic Plan: [School Name]
Milton High School

**Initiatives:** What will we do to achieve success?

- **Community Champions**
  - Identify potential external organizations that our school can partner with to support the literacy and math work
  - Leverage SGC’s outreach and communication committee to regularly meet with PTA and other external stakeholders to better align around school goals

- **Parent University**
  - Leverage SGC outreach committee and PTA to determine the top needs of families to be addressed within a parent university program
  - Collaborative meetings with feeder schools to align student, staff, parent and community events.

**Critical actions:** What major actions will we complete and by when?

- Increase the number of partnerships that contribute resources (time, materials, or money) to support the literacy and math work
- Quarterly roundtable meetings with Community Champions to discuss the school’s needs

**Evidence of progress:** How will we know that the initiative is working?

- Increase in number of parent respondents in school climate survey
- Increase in parent participation in parent university offerings
- Increase in parent satisfaction with parent university offerings
- Increase in parent-led course through Parent University

**Outcomes:** What will success look like for our school?

- **Partnerships:** Increase the number of impactful partnerships that align to school goals

- **Parent Connectedness:** Increase the percentage of parents who strongly agree that they are interdependently connected to the schools strategic initiatives
Milton High School

**Initiatives:** What will we do to achieve success?

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

**Effective Budgeting**

**Critical actions:** What major actions will we complete and by when?

**Evidence of progress:** How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

**Outcomes:** What will success look like for our school?

- **Transparent and efficient management of local funds:** Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

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Strategic Plan: [School Name]