

## World Language

Course Title	Course #	Term	Grade(s)	Prerequisite(s)	Major Topics
<b>French I</b>	60.0110000	Y	9-12	None	Sound systems, French alphabet, familiar words and phrases, greetings, family and friends, numbers and time, dates, weather/seasons, food/meals, city life, shopping, leisure, and culture.
<b>French II</b>	60.0120000	Y	9-12	French 1	School and class routines, family and relations, self and daily routines, clothing, body parts, shopping, money, banking, directions, community sites, food, meals, transportation, holidays, vacations.
<b>French II Honors</b>	60.0120040	Y	9-12	French 1, Teacher Recommendation	In-depth study of all topics in French 2 with heavy emphasis on listening and speaking proficiency with additional authentic francophone sources; beginning preparation for AP French.
<b>French III</b>	60.0130000	Y	10-12	French 2, Teacher Recommendation	Daily routines, family relations, history, geography, travel, accommodations, festivals, leisure time, food, current events, careers, aspects of art and literature.
<b>French III Honors</b>	60.0130040	Y	10-12	French 2, Teacher Recommendation	In-depth study of all topics in French 3 with heavy emphasis on listening and speaking proficiency with additional authentic francophone sources; continuing preparation for AP French.
<b>French IV</b>	60.0140000	Y	10-12	French 2, Teacher Recommendation	In-depth study of all topics in French 3 with heavy emphasis on listening and speaking proficiency with additional authentic francophone sources; continuing preparation for AP French.
<b>French IV Honors</b>	60.0140040	Y	11-12	French 3, Teacher Recommendation	Intense development of communicative, cultural, and advanced grammatical competence; final preparation for AP French; near-exclusive use of French in class.
<b>AP French Language and Culture</b>	60.0170000	Y	11-12	French 3, Teacher Recommendation	College-level course that provides intense preparation for the AP Language and Culture exam using authentic francophone sources; in-depth reading, writing, speaking, and listening on themes of global challenges, science and technology, contemporary life, families and communities, identities, and beauty; exclusive use of French in class.
<b>Japanese I</b>	62.0310000	Y	9-12	None	This course assumes no prior experience with Japanese. Japanese 1 introduces basic structures of grammar and vocabulary while touching on the four major language skills of speaking, listening, reading, and writing. Students will begin to use novice presentational skills both individually and grouped. Major themes include school, family, pastimes, weather, and clothing as well as an introduction to geography and Japanese culture. Daily practice is required for successful completion in order to be prepared for Japanese 2 and beyond.
<b>Japanese II</b>	62.0320000	Y	9-12	Japanese I	This course assumes successful completion of Japanese 1. Japanese 2 expands on the four major skills of speaking, listening, reading, and writing while integrating more complex grammar and vocabulary structures. Students will continue to practice their rehearsed presentational skills while moving away from scripted presentations. Major themes include childhood and family, travel, food, and media as well as further study of the geography and the Japanese culture. Daily practice is required for successful completion in order to be prepared for Japanese 3 and beyond.

<b>Japanese II Honors</b>	60.0320040	Y	9-12	Teacher Recommendation	This course assumes both successful completion and Japanese 1 and teacher recommendation. Japanese 2 Honors follows the Japanese 2 curriculum at a faster pace, allowing for expansion on vocabulary, grammar, and culture topics presented. Numerous authentic materials are used throughout the course to supplement reading and listening activities. This academically demanding course is designed for highly motivated students who do not require multiple repetitions of lessons. Students are challenged with more open-ended and higher-order thinking assignments which require them to create with the language. Instruction is completed entirely in Japanese.
<b>Japanese III</b>	62.0330000	Y	10-12	Japanese II	This course assumes successful completion of Japanese 1 and 2. Japanese 3 is a rigorous course which introduces many new tenses while integrating those tenses studied in Japanese 1 and 2. There is a focus on synthesizing prior knowledge with more complex structures as students work towards a conversational level of communication. Presentational skills are further developed as to include impromptu speaking situations. Major themes include environment, fashion, interpersonal relationships, outdoor activities, holidays, and politics. More thorough study of the Japanese culture will be integrated throughout the course. Daily practice is required for successful completion in order to be prepared for Japanese 4 Honors and beyond.
<b>Japanese III Honors</b>	62.0340040	Y	10-12	Teacher Recommendation	This course assumes both successful completion and Japanese 1 and 2 and teacher recommendation. Japanese 3 Honors follows the Japanese 3 curriculum at a faster pace, allowing for expansion on vocabulary, grammar, and culture topics presented. Numerous authentic materials are used throughout the course to supplement reading and listening activities. This academically demanding course is designed for highly motivated students who do not require multiple repetitions of lessons. Students are challenged with more open-ended and higher-order thinking assignments which require them to create with the language. Instruction is completed entirely in Japanese.
<b>Japanese IV Honors</b>	62.0340040	Y	11-12	Teacher Recommendation	This course assumes both successful completion of Japanese 1, 2, 3 and teacher recommendation. Japanese 4 Honors follows the Japanese 4 curriculum at a faster pace, allowing for expansion on vocabulary, grammar, and culture topics presented. Numerous authentic materials are used throughout the course to supplement reading and listening activities. This academically demanding course is designed for highly motivated students who do not require multiple repetitions of lessons. Students are challenged with more open-ended and higher-order thinking assignments which require them to create with the language. Instruction is completed entirely in Japanese.
<b>AP Japanese</b>	62.0196000	Y	11-12	Teacher Recommendation	In this course, students will learn how to use the four language skills (speaking, listening, reading, and writing) in real-life situations. Students will engage in discussions, interviews, and debates, give presentations and write articles on a variety of topics throughout the course. The language will be studied as a whole through content-based themes such as Japanese history, tradition contemporary culture, and social issues.

<b>Spanish I</b>	60.0710000	Y	9-12	None	Numbers, weather, colors, celebrations, family, routines, self, school, clothing, shopping, food, transportation, body parts, health/emotions, animals, leisure time, sports, geography.
<b>Spanish II</b>	60.0720000	Y	9-12	Spanish I	Leisure time, travel, food/restaurants, fine arts, news, childhood experiences, family, celebrations, daily routines, beach, chores, and health; Spanish-speaking countries and Latino culture in the U.S.
<b>Spanish II Honors</b>	60.0720040	Y	9-12	Teacher Recommendation	In-depth study of all topics in Spanish 2 with heavy emphasis on listening and speaking proficiency with additional authentic Spanish-language sources; beginning preparation for AP Spanish.
<b>Spanish III</b>	60.0730000	Y	10-12	Spanish 2	Vacations and hobbies, health and diet, urban life and culture, music, geography and politics, clothing, celebrations, household, environment, occupations, and fashion; Spanish-speaking countries and Latino culture in the U.S.
<b>Spanish III Honors</b>	60.0730040	Y	10-12	Teacher Recommendation	In-depth study of all topics in Spanish 3 with heavy emphasis on listening and speaking proficiency with additional authentic Spanish-language sources; continuing preparation for AP Spanish.
<b>Spanish IV Honors</b>	60.0740040	Y	11-12	Teacher Recommendation	Intense development of communicative, cultural, and advanced grammatical competence; final preparation for AP Spanish; near-exclusive use of Spanish in class.
<b>Spanish AP Language and Culture</b>	60.0770000	Y	12	Teacher Recommendation	College-level course that provides intense preparation for the AP Language and Culture exam using authentic Spanish-language sources; in-depth reading, speaking, and listening on themes of global challenges, science and technology, contemporary life, families and communities, identities, and beauty; exclusive use of Spanish in class.
<b>Latin I</b>	61.0410000	Y	9-12	None	Latin pronunciation, vocabulary and derivatives; basic grammar, reading, mythology; Roman history, culture, and art; Pompeii; Alexandria; Roman Britain.
<b>Latin II</b>	61.0420000	Y	10-12	Latin 1	Further study of pronunciation, vocabulary, derivatives; Latin grammar, reading, mythology; Roman history and culture – Roman Britain, Roman military, building and engineering, entertainment, society, the city of Rome, the Roman forum.
<b>Latin II Honors</b>	61.0420040	Y	10-12	Teacher Recommendation	In-depth study of all topics in Latin 2; in addition, literary analysis of texts from original Roman history.
<b>Latin III Honors</b>	61.0430040	Y	11-12	Teacher Recommendation	Further study of the Latin language, including grammar, vocabulary, and literature. Students also study Roman history, culture, mythology, and religion by reading original ancient texts.
<b>Latin IV</b>	61.0440000	Y	11-12	Latin 3	Further study of the Latin language and ancient Roman culture, including grammar, vocabulary, derivatives, literature, history, and culture. Students will survey authentic Latin texts including Livy, Horace, Catullus, Ovid, Vergil, and Caesar.
<b>AP Latin</b>	61.0470000	Y	11-12	Teacher Recommendation	College-level course that provides intense preparation for the AP Latin exam; intense study of Virgil's Aeneid (history of the Roman people) and Gaius Julius Caesar's De Bello Gallico (history of the Gallic war).