## Monday

**English Language Arts:** ELAGSE8RL6  
**i-Ready:** Analyzing Author's Point of View  
**Office Hours:** 1pm – 3 pm

## Tuesday

**Math:** MGSE8.EE.8 and MGSE8.EE.8a  
**i-Ready:** Teacher Assigned Lesson “Systems of Linear Equations” & 1 Green Pathway Lesson  
**IXL Skills:** AA.1, AA.2, and AA.4 (Strive to achieve a 70% or higher smart score)  
**Students without Internet or Chromebooks:** Complete Lesson 15 Pages 157-162 “Understand Systems of Equations”  
**Office Hours:** 1pm – 3 pm

## Wednesday

### Connections/Electives

**Art:** VA8CR1  
*Students may use pencils, coloring pencils, crayons and/or markers in a sketchbook or on pieces of paper. Alternative material could be the inside of a cereal box.*  
Create a Shoe Family Portrait. Gather at least one shoe from each person that lives in your house. Practice drawing the shoes individually. Arrange the shoes together and practice drawing them in a group. You may add human characteristics to resemble the family member whose shoe you are drawing. After you have completed 1-3 you will create a final drawing that will be a Shoe Family Portrait. You may want to add human characteristics to each of the shoes. Arrange the shoes in a way to represent a Shoe Family Portrait.

**General Music:** MSGM.PR.3  
Print and Complete [MS Home Music Assignment](#)

**Band, Orchestra, or Chorus:** MS.PR.2  
Reinforce performance skill mastery for fundamental warm-up exercises and current musical selections (currently being rehearsed in class) as evaluated utilizing the Large Group Performance criterion reference categories (i.e., tone, intonation, rhythm and note accuracy, style, articulation, and expression/musicality).

**Physical Education:** PE63b and PE63i  
- Perform each move below, alternating 20 seconds of all-out effort with 10 seconds of rest. Repeat the same move for 8 rounds, for a total of 4 minutes. Then perform the next move on the list, following the same directions. You should complete the entire list of moves in 24 minutes. List of moves: Curl Ups, Jumping Jacks, Planks, Jog in Place, Push Ups, Line Jumps (hop side to side)  
- Choose a cardiovascular activity you can do in or around your home for 20 min. (Ex. Jog, Basketball, Soccer, Table Tennis, Aerobic Dance)  
- Print and Complete [FitnessGram Goal Setting Worksheet](#). Base your answers on your last FitnessGram Test Scores for Curl Ups, Push Ups, Sit and Reach and the Pacer test. After completing the goal setting worksheet, spend 20 min practicing the exercise area you’d like to improve. For example, if you listed push-ups, try doing 5 sets of 5 push-ups and building up from there to 5 sets of 10 push-ups.
Thursday

Science: Waves (S8P4 a-g)

Part I:
Watch Video and Take Notes in Journal (Submit via G. Classroom):

1) [https://www.youtube.com/watch?v=EwBK_cXUTZ](https://www.youtube.com/watch?v=EwBK_cXUTZ) – This helps you complete GIZMO

Complete your GIZMO: Ray Tracing (Lens)
- This was given to you in class.

Weekly Quiz *(Due by 3/18)*:
- S8P4. e/g
  - Lewis – Sign into Infinite Campus (Code: MTPNV8N)
  - Rainey’s Code: HGKS8R9
- S8P4 e/g Retake
  - Lewis’ Code: PEYZFZC
  - Rainey’s Code: BHKF7YC

Part II:
Unit 4 Review:
- Study/Complete Unit 4 Study Guide
- Jeopardy: [https://jeopardylabs.com/play/unit-4-waves-unit#.Xmoiw7ybu7Y.gmail](https://jeopardylabs.com/play/unit-4-waves-unit#.Xmoiw7ybu7Y.gmail)
  - Study by yourself by choosing the “no teams” option or with a friend!

Unit 4: Waves Assessment *(Due by 3/20)*:
- Lewis – Sign into Infinite Campus (Code: AKMDH8R)
- Rainey’s Code: 2328GCZ

Extra Credit:
USATESTPREP: S8P4 e/g Review (Complete by 3/18 to receive 10 points on Quiz)
Study Island Unit 4 Wave Review (Complete by 3/20 to receive 10 points on Test)

*Lewis / Rainey’s Office Hours: 1 p.m. – 3 p.m.*

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Friday

Social Studies:

Geography Domain

**Georgia Studies Geography Domain Activities**

Office Hours: 1pm – 3 pm

Office Hours for all 8th grade teachers are from 1 p.m. – 3 p.m. Daily. We can be reached via e-mail or Google Classroom.
**Monday**

**English Language Arts:** ELAGSE8RL5
1-Ready: Comparing and Contrasting Poetic Structures

**Office Hours:** 1 p.m. – 3 p.m.

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**Tuesday**

**Math:** MGSE8.EE.8b and MGSE8.EE.8c
I ready: Teacher Assigned Lesson “Solving Systems of Linear Equations Algebraically” & 1 Green Pathway Lesson
IXL Skills: AA.8, AA.9, AA.10, AA.11 (Strive to achieve a 70% or higher Smart score)
*Students without Internet or Chromebooks: Complete Lesson 16 Pages 165-172 “Solve Systems of Equations Algebraically”

**Office Hours:** 1 p.m. -3 p.m.

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**Wednesday**

**Connections/Electives**

**Art:** VA8CR1
(Students may use pencils, coloring pencils, crayons and/or markers in a sketchbook or on pieces of paper. Alternative material could be the inside of a cereal box.)

Create a Shoe Family Portrait. Gather at least one shoe from each person that lives in your house. Practice drawing the shoes individually. Arrange the shoes together and practice drawing them in a group. You may add human characteristics to resemble the family member whose shoe you are drawing.

After you have completed 1-3 you will create a final drawing that will be a Shoe Family Portrait. You may want to add human characteristics to each of the shoes. Arrange the shoes in a way to represent a Shoe Family Portrait.

**General Music:** MSGM.PR.3
Print and Complete M5 Home Music Assignment

**Band, Orchestra, or Chorus:** M5.PR.2
Reinforce performance skill mastery for fundamental warm-up exercises and current musical selections (currently being rehearsed in class) as evaluated utilizing the large Group Performance criterion reference categories (i.e., tone, intonation, rhythm and note accuracy, style, articulation, and expression/musicality).

**Physical Education:** PE63b and PE63i
- Perform each move below, alternating 20 seconds of all-out effort with 10 seconds of rest. Repeat the same move for 8 rounds, for a total of 4 minutes. Then perform the next move on the list, following the same directions. You should complete the entire list of moves in 24 minutes. List of moves: Curl Ups, Jumping Jacks, Planks, Jog in Place, Push Ups, Line Jumps (hop side to side)
- Choose a cardiovascular activity you can do in or around your home for 20 min. (Ex. Jog, Basketball, Soccer, Table Tennis, Aerobic Dance)
- Print and Complete [FitnessGram Goal Setting Worksheet](#). Base your answers on your last FitnessGram Test Scores for Curl Ups, Push Ups, Sit and Reach and the Pacer test. After completing the goal setting worksheet, spend 20 min practicing the exercise area you’d like to improve. For example, if you listed push-ups, try doing 5 sets of 5 push-ups and building up from there to 5 sets of 10 push-ups.
Thursday

Science: Electricity and Magnetism (S8P5 a-c)

Watch Video and Take Notes in Journal (Submit via G. Classroom):

Classwork:
- HMH Textbook: Lesson 4: Magnets and Magnetism (Access online textbook via Class link)
- Study Island: Forces at a Distance

Weekly Assessments:
- S8P5. a / b Quiz (Due by 3/25)
  o Lewis – Sign into Infinite Campus (Code: KTN6VV6)
  o Rainey’s Code: E6XTCY4
- S8P5. a / b Quiz Retake (Due by 3/26)
  o Lewis’ Code: REWDHC8
  o Rainey’s Code: 3GDKXB8
- Unit 5: Electricity and Magnetism Pre-Assessment (Due By 3/23)
  o Lewis – Sign into Infinite Campus (Code: 47D4ZPT)
  o Rainey’s Code: 5BAGDR9

Extra Credit:
USATESTPREP: S8P5 a/b Review (Complete by 3/25 to receive 10 points on Quiz)
Lewis / Rainey’s Office Hours: 1 p.m. – 3 p.m.

Friday

Social Studies:

History Domain

Georgia Studies History Domain Activities

Office Hours: 1pm – 3 pm
Monday

English Language Arts: ELAGSE8RL5
I-Ready: Analyzing Paragraph Structure
Office Hours: 1 p.m. - 3 p.m.

Tuesday

Math: MGSE8.SP.1, MGSE8.SP.2 and MGSE8.SP.3
I-ready: Teacher Assigned Lesson “Scatter Plots,” “Problem Solving with Linear Models” & 1 Green Pathway Lesson
IXL Skills: DD.8 & DD.9 (Strive to achieve a 70% or higher Smartscore)
*Students without Internet or Chromebooks: Complete Lesson 29 Pages 303-308 “Scatter Plots and Linear Models”
Office Hours: 1 p.m. - 3 p.m.

Wednesday

Connections/Electives

Art: VA8CR1
(Students may use pencils, coloring pencils, crayons and/or markers in a sketchbook or on pieces of paper. Alternative material could be the inside of a cereal box.)
Create a Shoe Family Portrait. Gather at least one shoe from each person that lives in your house. Practice drawing the shoes individually. Arrange the shoes together and practice drawing them in a group. You may add human characteristics to resemble the family member whose shoe you are drawing. After you have completed 1-3 you will create a final drawing that will be a Shoe Family Portrait. You may want to add human characteristics to each of the shoes. Arrange the shoes in a way to represent a Shoe Family Portrait.

General Music: MSGM.PR.3
Print and Complete MS Home Music Assignment

Band, Orchestra, or Chorus: MS.PR.2
Reinforce performance skill mastery for fundamental warm-up exercises and current musical selections (currently being rehearsed in class) as evaluated utilizing the Large Group Performance criterion reference categories (i.e., tone, intonation, rhythm and note accuracy, style, articulation, and expression/musicality).

Physical Education: PE63b and PE63i
• Perform each move below, alternating 20 seconds of all-out effort with 10 seconds of rest. Repeat the same move for 8 rounds, for a total of 4 minutes. Then perform the next move on the list, following the same directions. You should complete the entire list of moves in 24 minutes. List of moves: Curl Ups, Jumping Jacks, Planks, Jog in Place, Push Ups, Line Jumps (hop side to side)
• Choose a cardiovascular activity you can do in or around your home for 20 min. (Ex. Jog, Basketball, Soccer, Table Tennis, Aerobic Dance)
• Print and Complete FitnessGram Goal Setting Worksheet. Base your answers on your last FitnessGram Test Scores for Curl Ups, Push Ups, Sit and Reach and the Pacer test. After completing the goal setting worksheet, spend 20 min practicing the exercise area you’d like to improve. For example, if you listed push-ups, try doing 5 sets of 5 push-ups and building up from there to 5 sets of 10 push-ups.
Thursday

Science: Electricity and Magnetism (S8P5 c)

Watch Video and Take Notes in Journal (Submit via G. Classroom):
- [https://www.youtube.com/watch?v=blComxAOYtE](https://www.youtube.com/watch?v=blComxAOYtE) (help with Electromagnet)
- [https://www.youtube.com/embed/alwbrZ4knpg?start=0&end=52&version=3](https://www.youtube.com/embed/alwbrZ4knpg?start=0&end=52&version=3) (ADI Intro phenomena)

Classwork:
- Magnetism PPT (G. Classroom) /Notes & Mr. Magnet Poster
- Electric Charges Notes PPT (G. Classroom) /Notes
- Probe: How can you make a stronger electromagnet?
- ADI Lab PPT (G. Classroom)
- Lab 11: Design Challenge
  - Mark-the-Text prior to experiment
  - Complete check out questions at the end of the experiment
- [https://www.harcourtschool.com/activity/electromagnets/](https://www.harcourtschool.com/activity/electromagnets/) (Electromagnet Virtual Lab)
  - Use Data Table provided on G. Classroom

Weekly Assessments:
- S8P5. C Focus Lesson Quiz
  - Lewis – Sign into Infinite Campus (Code: HUHE4G3)
  - Rainey’s Code: 64HWGT8
- Unit 5: Electricity and Magnetism Assessment
  - Lewis – Sign into Infinite Campus (Code: N24E9M2)
  - Rainey’s Code: P2RP77D

Extra Credit:
- USATESTPREP: S8P5 c Review (Complete by 4/1 to receive 10 points on Quiz)
- Study Island Unit 5 Electricity & Magnetism Review (Complete by 4/3 to receive 10 points on Test)
- Unit 5 Study Guide – Complete and submit on G. Classroom (submit by 4/3 to receive 10 points on Test)

*Lewis / Rainey’s Office Hours: 1 p.m. – 3 p.m.*

Friday

Social Studies:

Government Domain

**Georgia Studies Government Domain**

**Activities** [C:\Users\pooleja\AppData\Roaming\Microsoft\Word\Georgia Studies Government Domain Activities](C:\Users\pooleja\AppData\Roaming\Microsoft\Word\Georgia Studies Government Domain Activities)

Office Hours: 1pm – 3 pm

Office Hours for all 8th grade teachers are from 1 p.m. – 3 p.m. Daily. We can be reached via e-mail or Google Classroom.