Tell us how to get in touch with you (optional):

Name
E-mail
Phone
Child/Grade

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FAMILY/COUNTY COMMUNITY FEEDBACK FORM FOR 2019-2020

Please share your input about the following 2018-2019 Title I parent and family engagement documents and our overall school parent and family engagement program. Your feedback is essential in helping us to build parent and staff capacity and increase parent and family engagement at Woodland Middle School. We welcome all of your comments and suggestions. Please enter your comments in the spaces provided. If you have no comments at this time, please indicate that at the end of page 2 with your signature and date. Thank you

How did you hear about the parent, family and community input meeting?

[ ] Parent Liaison  [ ] PTA/PTSA Meeting  [ ] School Website

[ ] Social Media  [ ] School Messenger  [ ] Other ___________________

Title I Schoolwide Plan: (e.g. What types of programs and activities will engage parents? How can we best share student assessment results?, etc.)

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School-Family Compact: (e.g. how can the school support you in assisting your child at home to achieve the school and district goals? What are the best ways to communicate with parents about student learning? In what subject area does your child need the most help?, How can the school build partnerships to support student learning?, etc.)

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School Parent and Family Engagement Plan: (e.g. how can the school effectively communicate with parents? What type of workshops would you like for the school to provide?, How can the school partner with parents in building ties between home and school and implementing parent programs? etc.)

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Parent and Family Engagement Budget 1% set-aside and additional funds (carry-over): (e.g. What instructional materials, supplies and/or learning games would you like to have available in the Parent Resource Center? Should we receive additional Title I funding during the year, how should those funds be spent to support student learning and parent engagement?)

________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

Building Staff Capacity: (e.g. How can our school more effectively communicate with, reach out to and work with parents as equal partners in their child’s education, as well as implement and coordinate parent programs? What makes you feel valued as a parent? How would you like to be utilized in the school?)

________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

Overall Parent and Family Engagement Program: (Are there any other suggestions or feedback you would like to share at this time? How would you rate our school’s overall parent and family engagement program? Are parent activities and meetings held at convenient and flexible times? How can the school partner with parents in their child’s education?, etc.)

________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

☐ I appreciate the opportunity to share my input. However, I do not have any feedback at this time.  

   Parent/Family member signature ___________________________ Date ______

   Community Member Signature ______________________________ Date ______

☐ Yes, I am interested in serving on the 2019-2020 Title I Committee and/or Parent Advisory Council.

Please return this form to your School Parent Liaison, Keteria Franks, 470.254.8796, and email: Franksk@fultonschools.org or designated Title I school staff member. Thank you, again, for your time.