# 6th Grade ELA

<table>
<thead>
<tr>
<th>Day</th>
<th>RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</th>
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</thead>
<tbody>
<tr>
<td>Monday</td>
<td><strong>IREADY:</strong> “Determining Central Idea of Informational Text” OR “Identifying the Central Idea” <strong>COMMONLIT:</strong> “A MATTER OF TASTE” OR “MARLEY DIAS: 13-YEAR-OLD ACTIVIST &amp; AUTHOR”</td>
</tr>
</tbody>
</table>
|           | **ADDITIONAL RESOURCES:**  
|           | Main Idea and Details  
|           | Main Idea Millionaire Game  
|           | Main Idea Game |

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<thead>
<tr>
<th>Day</th>
<th>RI3: Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</th>
</tr>
</thead>
</table>
| Tuesday   | **IREADY:** Analyzing Development of Events  
|           | **COMMONLIT:** “WHAT GOOD IS THE BIG BAD WOLF?” OR “GROWING TREES FOR KENYA”                                                                                                                  |
|           | **ADDITIONAL RESOURCES:**  
|           | MAKING CONNECTIONS BETWEEN TOPICS, IDEAS, & EVENTS  
|           | Analyzing Development of Individuals  
|           | Analyzing Development of Events |
|           | You may turn on the Read Aloud option in CommonLit so that you can listen as you read the text. The Guided Reading & Annotation tools will also assist you with chunking and understanding the text. |
| Wednesday | RI4: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.                                                                 |
|           | **IREADY:** Determining Word Meaning Using Context Clues  
|           | **COMMONLIT:** “LITTLE THINGS ARE BIG” OR “THE TERROR”                                                                                                                                          |
|           | **ADDITIONAL RESOURCES:**  
|           | Determining Word Meaning Using Context Clues (prereq)  
|           | Unfamiliar Words  
|           | Identifying Word Meaning |
Thursday

W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

WRITING/READING TASK: “DESERT ANIMALS” AND “LIVING IN THE DESERT”

ASSIGNMENT WILL BE FOUND IN MICROSOFT TEAMS CLASS MESSAGE BOARD

- STUDENTS JUST READ BOTH TEXTS FOR COMPREHENSION AND REVIEW (READ ALOUD)
- BEGIN THE WRITING TASK THIS DAY AND FINISH THE NEXT DAY.

Friday

W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

WRITING TASK: ANIMALS AND HUMANS LIVING IN DESERT CLIMATES (QUESTION 5)

ASSIGNMENT WILL BE FOUND IN MICROSOFT TEAMS CLASS MESSAGE BOARD

6th Grade ELA Contact Information:

<table>
<thead>
<tr>
<th>Teacher’s Name</th>
<th>Teacher’s Contact Email</th>
<th>Teacher’s Google Voice #</th>
<th>Teacher’s Electronic Platform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. T. Mike</td>
<td><a href="mailto:Mikety@fultonschools.org">Mikety@fultonschools.org</a></td>
<td>678-632-3494</td>
<td>Email &amp; Microsoft Teams M – F: 10:15am – 11:15am M – F: 1:15pm – 2:15pm</td>
</tr>
<tr>
<td>Ms. S. Moore</td>
<td><a href="mailto:Moores4@fultonschools.org">Moores4@fultonschools.org</a></td>
<td>678-632-3374</td>
<td>Email &amp; Microsoft Teams M – F: 10:15am – 11:15am M – F: 1:15pm – 2:15pm</td>
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<tr>
<td>Ms. B. Mathis</td>
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<td>470-571-0032</td>
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<tr>
<td>Ms. F. Beard</td>
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<td>678-885-7787</td>
<td>Email &amp; Microsoft Teams M – F: 10:15am – 11:15am M – F: 1:15pm – 2:15pm</td>
</tr>
</tbody>
</table>

6th Grade Math

To access Microsoft TEAMS: Math Class Names
1. Visit launchpad.classlink.com/fcs
2. Log in with username and password
3. Find Microsoft Office 365
4. Then click on Microsoft TEAMS
5. Log in to Microsoft
6. Enter your lunchnumber@fcstu.org
7. Enter your password
8. Then find the name of your Math Class

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**Monday 04/13/2020**
Log into Microsoft TEAMS. At the top of the page, click on “More” and select **Finding the Area of Polygons using Decomposing (Day 1)**
Review the NearPod Presentation
Be sure to enter your first and last name before joining the session.

**Tuesday 04/14/2020**
Log into Microsoft TEAMS. At the top of the page, click on “More” and select **Finding the Area of Polygons using Decomposing (Day 2)**
Review the NearPod Presentation
Be sure to enter your first and last name before joining the session.

**Wednesday 04/15/2020**
Log into Microsoft TEAMS. At the top of the page, click on “More” and select **Finding the Area of Polygons using Decomposing (Day 3)**
Review the NearPod Presentation
Be sure to enter your first and last name before joining the session.

**Thursday 04/16/2020**
Log into Microsoft TEAMS. At the top of the page, click on “More” and select **Finding the Area of Polygons using Decomposing (Day 4)**
Review the NearPod Presentation
Be sure to enter your first and last name before joining the session.

**Friday 04/17/2020**
Students will access Illuminate and complete the **6.G.1 Common Assessment (Learning Target 2)**

***Please review the homepage for any make-up assignments.***

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**6th Grade & Math Contact Information:**

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<tbody>
<tr>
<td>Mr. Alford</td>
<td><a href="mailto:alforddd@fultonschools.org">alforddd@fultonschools.org</a></td>
<td>470-488-6813</td>
<td>Microsoft Teams M – F: 10:00am – 10:45am M – F: 01:30pm – 02:45pm</td>
</tr>
<tr>
<td>Ms. Dunn</td>
<td><a href="mailto:dunnk2@fultonschools.org">dunnk2@fultonschools.org</a></td>
<td>678-883-0471</td>
<td>Microsoft Teams M – F: 10:00am – 10:45am M – F: 01:30pm – 02:45pm</td>
</tr>
<tr>
<td>Mrs. Smith</td>
<td><a href="mailto:volkr@fultonschools.org">volkr@fultonschools.org</a></td>
<td>404-913-0739</td>
<td>Microsoft Teams M – F: 10:00am – 10:45am M – F: 01:30pm – 02:45pm</td>
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</table>
6th Grade Science

To access Microsoft Teams:
6. Visit ClassLink
7. Login with your student login information
8. Click on Microsoft 365
9. Click on Microsoft Teams

To access USATestPrep
   c. Login using your login information you created last week.
   d. If you didn’t create an account last week, refer to the expectations and guideline document in the files tab of Microsoft Teams

Monday & Tuesday
Pickens: NearPod lesson
Garden: NearPod Lesson

Wednesday-Friday
Pickens: Helio-Centric Vs Geo-Centric video and quiz
Garden: Helio-Centric Vs Geo-Centric video and quiz

Grade & Content Area Contact Information:

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<tbody>
<tr>
<td>Pickens</td>
<td><a href="mailto:pickensas@fultonschools.org">pickensas@fultonschools.org</a></td>
<td>(404)828-0494</td>
<td>Microsoft Teams/Email M-F:10-1pm M-F: 2:30-4pm</td>
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<tr>
<td>Garden</td>
<td><a href="mailto:Gardena@fultonschools.org">Gardena@fultonschools.org</a></td>
<td>(404) 913 – 6050</td>
<td>Microsoft Teams/Email M – F: 9am - 4pm</td>
</tr>
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</table>

6th Grade Social Studies
### Week of 4/13 – 4/17

#### Day 1

**Social Studies Standard SS6H4**

Follow the link in the assignments tab to EDPUZZLE. That link will take you to your class, just like we had set up in Edmodo. You will watch the recorded presentation on Aborigines in Australia and answer the questions that pop up within the presentation. Listening and answering the questions is your entire assignment for today.

#### Day 2

Today, you will complete a vocabulary matching lesson within Nearpod. Use the knowledge you learned from yesterday's lesson to complete the matching game.

#### Day 3

Part ONE of a video assignment. Again, follow the link to EDPUZZLE. Watch part ONE of the Australia video today and answer the questions that go along with the video.

#### Day 4

Part TWO of video assignment. Again, follow the link to EDPUZZLE. Watch part TWO of the Australia video today and answer the questions that go along with the video.

#### Day 5

**GA6th Clickbook: Chapter 34 - Impact of Geography in Australia**