**Woodland Middle School**  
**6th GRADE ACADEMY – Remote Learning**  
Mission Statement: To promote growth in all students through academic excellence and social responsibility.

### 6th Grade ELA

<table>
<thead>
<tr>
<th>To access Common Lit:</th>
<th>To access Microsoft Teams &amp; iReady</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Enter Class Code</td>
<td>2. Enter the following information</td>
</tr>
<tr>
<td>3. Click “Submit”</td>
<td>a. Username: lunch number</td>
</tr>
<tr>
<td>4. Create Account or Login: <a href="mailto:lunchnumber@fcstu.org">lunchnumber@fcstu.org</a> + password</td>
<td>b. Password</td>
</tr>
<tr>
<td>5. Click “My Assignments”</td>
<td>3. Select the icon for the app you need (Microsoft Office 365 or iReady)</td>
</tr>
</tbody>
</table>

To access NewsELA:
1. Visit newsela.com/quickjoin/#/Class Code – get code from teacher  
2. Log in or sign up

### Schedule

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
</table>
| Monday    | 1. ALL STUDENTS WILL WATCH YOUTUBE VIDEO ABOUT THE CORONAVIRUS AND IT’S AFFECT ON SCHOOLS.  
           | 2. WRITE A SHORT SUMMARY ABOUT THE VIDEO. (4-7 SENTENCES)  
           | **YOUTUBE VIDEO**  
           | 3. **NEWSELA: CORONAVIRUS ARTICLE AND QUESTIONS** |
| Tuesday   | TEACHER WORKDAY |
| Wednesday | 1. IREADY: Evaluating Arguments in Informational Text  
           | 2. NEWSELA: "MORE SCHOOLS ARE GIVING IN TO PARENTS’ DEMANDS ABOUT CELL PHONES"  
           | 3. CLOSE READING: ONLY READ TO UNDERSTAND THE TEXT AND ANSWER THE COMPREHENSION QUESTIONS. |
| Thursday  | 1. IREADY: Evaluating Arguments in Informational Text  
           | 2. NEWSELA: READ ARTICLE FROM PREVIOUS DAY AGAIN AND REVIEW ANSWERS WITH TEACHER.  
           | 3. “UNDERSTANDING CLAIMS” LESSON WITH TEACHER AND STRATEGY REVIEW |
| Friday    | ALL STUDENTS WILL TAKE ILLUMINATE ASSESSMENT OVER “CLAIMS AND EVIDENCE” (RI7 RI8 PRACTICE ASSESSMENT) |

### 6th Grade ELA Contact Information:

<table>
<thead>
<tr>
<th>Teacher’s Name</th>
<th>Teacher’s Contact Email</th>
<th>Teacher’s Google Voice #</th>
<th>Teacher’s Electronic Platform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. T. Mike</td>
<td><a href="mailto:Mikety@fultonschools.org">Mikety@fultonschools.org</a></td>
<td>678-632-3494</td>
<td>Email &amp; Microsoft Teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>M – F: 10:15am – 11:15am</td>
</tr>
</tbody>
</table>
6th Grade Math

To access Microsoft TEAMS:

1. Visit launchpad.classlink.com/fcs
2. Log in with username and password
3. Find Microsoft Office 365
4. Then click on Microsoft TEAMS
5. Log in to Microsoft
6. Enter your lunchnumber@fcstu.org
7. Enter your password
8. Then find the name of your Math Class

Math Class Names

Mr. Rowe: Mr. Rowe’s Remote Learning Class
Mrs. Smith: 6th Grade Math - Smith
Ms. Dunn: Dunn-Math-Digital Learning Group
Mr. Alford: Mr. Alford - SEC
Ms. Savage: Ms. Savage’s Remote Learning Class

Monday 04/20/2020
Log into Microsoft TEAMS. At the top of the page, click on “More” and select Volume with Cubes (Day 1)
Review the NearPod Presentation
Be sure to enter your first and last name before joining the session.

Tuesday 04/21/2020
LIVE LESSON DAY
Teachers will be online from 10:00 – 10:45 to present a live lesson to students.
Student will be able to interact with teacher as they model problems and answer questions.
After live lesson, student will complete the practice problems under Assignments.

Wednesday 04/22/2020
Log into Microsoft TEAMS. At the top of the page, click on “More” and select Volume with Cubes (Day 3)
Review the NearPod Presentation
Be sure to enter your first and last name before joining the session.

Thursday 04/23/2020
Log into Microsoft TEAMS. At the top of the page, click on “More” and select Volume with Cubes (Day 4)
Review the NearPod Presentation
Be sure to enter your first and last name before joining the session.
Students will access Illuminate and complete the **6.G.2 Common Assessment (Learning Target 1)**

***Please review the homepage for any make-up assignments.***

### 6th Grade & Math Contact Information:

<table>
<thead>
<tr>
<th>Teacher’s Name</th>
<th>Teacher’s Contact Email</th>
<th>Teacher’s Google Voice #</th>
<th>Teacher’s Electronic Platform &amp; Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Alford</td>
<td><a href="mailto:alfordd@fultonschools.org">alfordd@fultonschools.org</a></td>
<td>470-488-6813</td>
<td>Microsoft Teams M – F: 10:00am – 10:45am M – F: 01:30pm – 02:45pm</td>
</tr>
<tr>
<td>Ms. Dunn</td>
<td><a href="mailto:dunnk2@fultonschools.org">dunnk2@fultonschools.org</a></td>
<td>678-883-0471</td>
<td>Microsoft Teams M – F: 10:00am – 10:45am M – F: 01:30pm – 02:45pm</td>
</tr>
<tr>
<td>Mrs. Smith</td>
<td><a href="mailto:volkr@fultonschools.org">volkr@fultonschools.org</a></td>
<td>404-913-0739</td>
<td>Microsoft Teams M – F: 10:00am – 10:45am M – F: 01:30pm – 02:45pm</td>
</tr>
<tr>
<td>Mr. Rowe</td>
<td><a href="mailto:rowelt@fultonschools.org">rowelt@fultonschools.org</a></td>
<td>404-721-0863</td>
<td>Microsoft Teams M – F: 10:00am – 10:45am M – F: 01:30pm – 02:45pm</td>
</tr>
</tbody>
</table>
# 6th Grade Science

### To access Microsoft Teams:
6. Visit ClassLink  
7. Login with your student login information  
8. Click on Microsoft 365  
9. Click on Microsoft Teams

### To access Study Island:
4. Visit ClassLink  
c. Click on the Study Island Icon

<table>
<thead>
<tr>
<th>Day</th>
<th>Assignment Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Pickens &amp; Garden: Solar System Study Island assignment</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Pickens &amp; Garden: Solar System Study Island assignment</td>
</tr>
</tbody>
</table>
| Wednesday | Pickens & Garden: Planet Comparison Chart (Use the website provided to complete the chart. You may also use your online textbook Unit 1 Lesson 4 & 5 and the information from your Study Island assignment.)  
https://theplanets.org/ |
| Thursday| Pickens & Garden: Planet Comparison Chart (Use the website provided to complete the chart. You may also use your online textbook Unit 1 Lesson 4 & 5 and the information from your Study Island assignment.)  
https://theplanets.org/ |
| Friday | Pickens & Garden: Planet Comparison Chart (Use the website provided to complete the chart. You may also use your online textbook Unit 1 Lesson 4 & 5 and the information from your Study Island assignment.)  
https://theplanets.org/ |

### Grade & Content Area Contact Information:

<table>
<thead>
<tr>
<th>Teacher’s Name</th>
<th>Teacher’s Contact Email</th>
<th>Teacher’s Google Voice #</th>
<th>Teacher’s Electronic Platform &amp; Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pickens</td>
<td><a href="mailto:pickensas@fultonschools.org">pickensas@fultonschools.org</a></td>
<td>(404)828-0494</td>
<td>Microsoft Teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>M-F:10-1pm</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>M-F: 2:30-4pm</td>
</tr>
</tbody>
</table>
6th Grade Social Studies

To access Teams:
10. Visit Classlink.com
11. Log in
12. Click the Microsoft Office 365 Folder
13. Click the Teams App
14. Find your class #A/B SOCIALSTUDIES JORDAN

To access Gallopade:
1. Sign on to ClassLink (launchpad.classlink.com/fcs)
2. Click on the Social Studies tab
3. Click on Gallopade
4. Click on Assignments in the upper right-hand corner.

Monday
Social Studies Standard SS6CG4 – Australian Government
Follow the link in the assignment tab to EdPUZZLE. That link will take you to your class just like we had set up in Edmodo. You will watch the recorded presentation on Government in Australia and will answer the questions that pop up within the presentation. Listening and answering questions will be your entire assignment for the day.

Tuesday
Everyone should begin with their Do Now in their Class Notebook on Teams.
A-Day Students – We will have a live lesson from 12:30 to 1 pm.
The teacher will focus on key events in SS6CG4 and deliver a live lesson through PowerPoint. From 1 to 1:15, A-Day students will then need to follow the assignment link to the Edpuzzle and complete the short video as an exit ticket.
B-Day students – Follow the link in Teams to the Flocabulary lesson. Complete the Video and the Vocab Game today.

Wednesday
Everyone should begin with their Do Now in their Class Notebook on Teams.
B-Day Students – We will have a live lesson from 12:30 to 1 pm.
The teacher will focus on key events in SS6CG4 and deliver a live lesson through PowerPoint. From 1 to 1:15, B-Day students will then need to follow the assignment link to the Edpuzzle and complete the short video as an exit ticket.
A-Day students – Follow the link in Teams to the Flocabulary lesson. Complete the Video and the Vocab Game today.

Thursday
Everyone should begin with their Do Now in their Class Notebook.
Follow the link to the Flocabulary assignment. Complete the read and respond activity as well as the lyric lab activity. Look at the Vocab Cards to help guide you through the lyric lab.

Friday
Today you will complete an assessment on Illuminate covering the standards we have covered thus far. Your study guide is posted in Files -> Class Materials. The assessment will have 4 questions on it and will be found when you log into Illuminate. The title of the assessment will match the assignment name within Teams.

8th Grade Social Studies Contact Information:

<table>
<thead>
<tr>
<th>Teacher’s Name</th>
<th>Teacher’s Contact Email</th>
<th>Teacher’s Google Voice #</th>
<th>Teacher’s Electronic Platform</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms. Jordan</td>
<td><a href="mailto:Jordanj4@fultonschools.org">Jordanj4@fultonschools.org</a></td>
<td>678-590-2093</td>
<td>Microsoft Teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>M – F: 12:30pm – 1:15pm</td>
</tr>
<tr>
<td>Mrs. McKeever</td>
<td><a href="mailto:mckeever@fultonschools.org">mckeever@fultonschools.org</a></td>
<td>678-590-2155</td>
<td>Microsoft Teams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>M – F: 12:30pm – 1:15pm</td>
</tr>
</tbody>
</table>