6th, 7th, and 8th Grade Connections

**Teachers: Ms. D. Green**
Go to: [launchpad.classlink.com/fcs](launchpad.classlink.com/fcs)
Live class sessions on April 27th and 29th beginning at 1:15
6th-8th Grade students will be continuing to utilize OneNote as a digital collaborative space. The use of OneNote will serve as continuous implementation of (W.I.C.O.R.)
- 8th grade will finalize argumentative essays.
- 7th grade will complete “My Memoir” essays.
- 6th grade will complete “My First Day of College” narrative essay unit.
- All grade levels will begin “Time Management” lessons in order to focus on the O (organization) in W.I.C.O.R.

**Teacher: Mr. Simon**
Go to: [launchpad.classlink.com/fcs](launchpad.classlink.com/fcs)
This week 6th-8th grade students will complete the following lessons:
- Lesson 3: Recognizing Business Opportunities & Planning to Start Your Business
- Lesson 4: Understand the qualities of an effective business pitch.
- Lesson 4: Pinpoint the essential pieces of information that belong within a brief business pitch.

**Teacher: Mr. Kelly**
Go to: [launchpad.classlink.com/fcs](launchpad.classlink.com/fcs)
6th-8th grade students will explore:
- Accidentals
- Scale Construction
- Music literacy development

**Teacher: Ms. Harbin**
Go to: [launchpad.classlink.com/fcs](launchpad.classlink.com/fcs)
*Chorus 6th-8th (A-Day)*
- Students will watch movie on Clefs and Time signatures [https://www.brainpop.com/artsandmusic/learningmusic/clefsandtimesignatures/](https://www.brainpop.com/artsandmusic/learningmusic/clefsandtimesignatures/)
- Student will complete the quiz on Brain pop and email results to me Harbint@fultonschools.org
- Students will Complete the Flip Grid Assignment on Vocabulary in Video [https://flipgrid.com/013ea5e3](https://flipgrid.com/013ea5e3)

*Music Drama 6th-8th (B-Day)*
- Students will watch a video on William Shakespeare [https://www.brainpop.com/english/famousauthorsandbooks/williamshakespeare/](https://www.brainpop.com/english/famousauthorsandbooks/williamshakespeare/)
- Students will Complete the quiz on Brain pop and email results to me Harbint@fultonschools.org
- Students will say hello on Flip Grid and tell me how they are doing [https://flipgrid.com/f1dca137](https://flipgrid.com/f1dca137)
- Students will complete a Flip Grid on William Shakespeare answering test questions in Video [https://flipgrid.com/0954db51](https://flipgrid.com/0954db51)

**Teacher: Ms. Petty**
Go to: [launchpad.classlink.com/fcs](launchpad.classlink.com/fcs)
6th-8th grade students will:
- Logon to the brainpop website
- Click the arts and music tab
- Scroll down to the Harlem Renaissance
- Watch the short movie and complete the quiz
Complete the worksheet section

**Teacher: Coach Johnson**
Go to: launchpad.classlink.com/fcs
Students will:
- 6th- be able to understand what is proper footwork and what isn’t (traveling).
- 7th- Have knowledge on different positions and their skill set.
- 8th- Understand basic rules that involve a full basketball game.

**Teacher: Coach Williams**
Go to: launchpad.classlink.com/fcs
6th-8th grade’s *Week’s Focus: “The Great Outdoors during COVID-19”*
- Advantages of Playing Outside during COVID-19
- Disadvantages of Playing Outside during COVID-19
- Alternatives to Outdoor Activities during COVID-19

**Teacher: Mr. McKenzie**
Go to: launchpad.classlink.com/fcs
6th-8th grade students will:
- Identify different events in the community that is designed to encourage tolerance towards people of different races, religions, and ethnic groups.
- Learn strategies for dealing effectively with conflicts of all sizes and types
- Conduct research on customs relating to communication in another culture

**Teacher: Ms. Jeter**
Go to: launchpad.classlink.com/fcs
Students will engage in 45 min live class sessions Thursday and Friday via Microsoft Teams.
A Day 1:15-2:00pm
B Day 2:00-2:45 pm

**Unit: ATOD (Alcohol, Tobacco, and Other Drugs)**
National Health Education Standards 1, 2, 4 & 7
- Students will reflect on effects of and influence of substance abuse using journal entries (3 per week)
- Students who are on track will review articles and watch video on alcohol and tobacco via Nearpod
- Students who are not behind will work the previous assignments.

**Teacher: Ms. Gordon**
Go to: launchpad.classlink.com/fcs
6th Grade Spanish (Microsoft Teams, Flipgrid, Duolingo.com)
- Students will watch a video about the objects in the classroom (Spanish)
- Complete the worksheet in Microsoft Teams about the objects in the classroom.
- Students will watch a video about food (vocabulary in Spanish)
- Complete an interactive worksheet in Microsoft Teams.

7th Grade Spanish (Microsoft Teams and vhlcentral.com)
- Students will complete assignments on VHLcentral.com lesson 2
- Students will complete assignments on telling the time on VHLcentral.com
- Students will participate in a live lesson on Microsoft Teams lesson 3 “VHLcentral.com assignments help”

8th Grade Spanish (Microsoft Teams and vhlcentral.com)
- Students will complete a listening and reading assignments on VHLcentral.com lessons 1-6
- Students will participate in a live lesson on Microsoft Teams lesson 6 “Preterite of regular verbs”
- Complete interactive worksheet in Microsoft Teams

**Teacher: Ms. Ratchford**
Go to: launchpad.classlink.com/fcs
6th Grade French (edmodo.com and duolingo.com)
• Students will begin learning the song Nous sommes Woodland (Live session).
• Students will illustrate the song Nous sommes Woodland.
• Students will use the app Duolingo or go to duolingo.com and complete the fifth lesson in Basics.

7th Grade French (edmodo.com and vhcentral.com)
• Students will participate in a live lesson Quelle heure est-il? Part 2.
• Students will log in to vhcentral.com and complete À vous in Lesson 2B.
• Students will log in to vhcentral.com and complete L’heure in Lesson 2B.

8th Grade French (edmodo.com and vhcentral.com)
• Students will participate in a live lesson Bon appétit, Part 2.
• Students will log in to vhcentral.com and complete L’heure du déjeuner in Lesson 4B.
• Students will log in to vhcentral.com and complete Sélectionner in Lesson 4B.

Teacher: Mr. Small
Go to: launchpad.classlink.com/fcs
6-8th grade students will:
• Wrap up with George Cayley
• 4 forces of flight
• Glider

Students will be introduced to:
• William Samuel Henson
• the first recognizably "modern" monoplane design
• First Airline | Aerial Transit Company in 1843
• John Stringfellow
• the first powered flight | using an unmanned 10 ft. wingspan steam-powered monoplane (Drone like)

Teacher: Ms. Summer Davis
Go to: launchpad.classlink.com/fcs
• 8th grade students will engage in a live Nearpod Lesson on Monday about Types of Conflict with 8A students at 1:15pm and 8B students at 2pm *formative assessment included*
• 7th grade students will engage in a live Nearpod Lesson on Tuesday about Types of Conflict with 7A students at 1:15pm and 7B students at 2pm *formative assessment included*
• 6th grade students will engage in a live Nearpod Lesson on Wednesday about Types of Conflict with 6A students at 1:15pm and 6B students at 2pm *formative assessment included*
• 6th-8th Grade students will complete readworks.org and actively learn grade level assignments Thursday and Friday with live check-ins and make-up live lessons from 1:15pm-2:45pm

Teacher: Ms. Prince
Go to: launchpad.classlink.com/fcs
READING lessons_ ReadWorks.org
To access: ReadWorks.org
All students are required to watch the video first:
https://web.microsoftstream.com/video/2ee54476-1bf0-49f1-9730-43d2c0878175
• 6th grade class code: P7UQ2T/ PS: 1234
• 7th grade class code: ZZGSND/ PS: 1234
• 8th grade class code: TEUQ6U/ PS: 1234

Connections Contact Information:

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<th>Teacher’s Google Voice #</th>
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